



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Wallagrass Elementary School

SAU: MSAD 27

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	100	91	73	38	62	<1	<1	13	0	
	2010-2011	11	10	91	80	78	70	20	60	20	<1	10	0	0
Female	2009-2010	9	9	100		97	76							
	2010-2011	8	7	88		82	74							
Male	2009-2010	4	4	100		86	69							
	2010-2011	3	3	100		73	66							
Caucasian/White	2009-2010	13	13	100	100	91	74	38	62	<1	<1			
	2010-2011	10	9	90		77	71							
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		87	62							
	2010-2011	5	5	100		71	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			38							
	2010-2011	2	1	50			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 04



**MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	90	71	67	50	40	10	<1	10	0	
	2010-2011	12	12	100	75	77	67	25	50	25	<1	12	0	0
Female	2009-2010	5	5	100		74	71							
	2010-2011	9	9	100		79	72							
Male	2009-2010	5	5	100		68	63							
	2010-2011	3	3	100		76	63							
Caucasian/White	2009-2010	10	10	100	90	71	68	50	40	10	<1			
	2010-2011	12	12	100	75	77	68	25	50	25	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	5	5	100		69	56							
	2010-2011	5	5	100		65	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0			20	34							
	2010-2011	0	0			45	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 05



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Group	Reading Assessment Data																																								
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students																											
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																												
All Students	2009-2010	15	15	100	60	77	72	<1	60	40	<1	15	0																												
	2010-2011	13	13	100	85	71	70	15	69	8	8	13	0	0																											
Female	2009-2010	5	5	100		76	78																																		
	2010-2011	6	6	100		77	75																																		
Male	2009-2010	10	10	100	60	78	67	<1	60	40	<1																														
	2010-2011	7	7	100		65	66																																		
Caucasian/White	2009-2010	15	15	100	60	77	73	<1	60	40	<1																														
	2010-2011	13	13	100	85	70	71	15	69	8	8																														
African American/Black	2009-2010	0	0				57																																		
	2010-2011	0	0				48																																		
Hispanic	2009-2010	0	0				70																																		
	2010-2011	0	0				65																																		
Asian or Pacific Islander	2009-2010	0	0				73																																		
	2010-2011	0	0				68																																		
American Indian or Native Alaskan	2009-2010	0	0				62																																		
	2010-2011	0	0				65																																		
Economically Disadvantaged	2009-2010	6	6	100		74	62																																		
	2010-2011	8	8	100		72	60																																		
Migrant	2009-2010	0	0																																						
	2010-2011	0	0																																						
Students with Disabilities	2009-2010	3	3	100		29	36																																		
	2010-2011	1	1	100		20	34																																		
Limited English Proficient	2009-2010	0	0				49																																		
	2010-2011	0	0				46																																		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	7	7	100		52	68					7	0	
	2010-2011	17	16	94	38	70	72	<1	38	63	<1	16	0	0
Female	2009-2010	4	4	100		59	74							
	2010-2011	6	6	100		67	76							
Male	2009-2010	3	3	100		48	63							
	2010-2011	11	10	91	40	73	68	<1	40	60	<1			
Caucasian/White	2009-2010	6	6	100		53	69							
	2010-2011	17	16	94	38	70	73	<1	38	63	<1			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	5	5	100		42	56							
	2010-2011	9	9	100		60	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		16	29							
	2010-2011	4	4	100		21	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	62	55	62	8	54	38	<1	13	0
	2010-2011	11	10	91	70	63	61	20	50	30	<1	10	0
Female	2009-2010	9	9	100		68	61						
	2010-2011	8	7	88		61	59						
Male	2009-2010	4	4	100		44	63						
	2010-2011	3	3	100		65	64						
Caucasian/White	2009-2010	13	13	100	62	55	63	8	54	38	<1		
	2010-2011	10	9	90		63	63						
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	6	6	100		52	50						
	2010-2011	5	5	100		58	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			33						
	2010-2011	2	1	50			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	80	50	62	10	70	20	<1	10	0
	2010-2011	12	12	100	50	62	60	8	42	17	33	12	0
Female	2009-2010	5	5	100		49	62						
	2010-2011	9	9	100		67	60						
Male	2009-2010	5	5	100		52	63						
	2010-2011	3	3	100		58	61						
Caucasian/White	2009-2010	10	10	100	80	49	63	10	70	20	<1		
	2010-2011	12	12	100	50	62	61	8	42	17	33		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	5	5	100		36	50						
	2010-2011	5	5	100		62	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0			30	36						
	2010-2011	0	0			18	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 05



**MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	47	54	64	<1	47	33	20	15	0
	2010-2011	13	13	100	77	56	61	15	62	8	15	13	0
Female	2009-2010	5	5	100		55	64						
	2010-2011	6	6	100		51	61						
Male	2009-2010	10	10	100	50	53	64	<1	50	30	20		
	2010-2011	7	7	100		61	61						
Caucasian/White	2009-2010	15	15	100	47	53	65	<1	47	33	20		
	2010-2011	13	13	100	77	55	62	15	62	8	15		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		44	51						
	2010-2011	8	8	100		47	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		6	34						
	2010-2011	1	1	100		20	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 06



**MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	7	7	100		41	63					7	0
	2010-2011	17	16	94	31	56	64	<1	31	38	31	16	0
Female	2009-2010	4	4	100		41	62						
	2010-2011	6	6	100		56	63						
Male	2009-2010	3	3	100		42	63						
	2010-2011	11	10	91	40	57	64	<1	40	20	40		
Caucasian/White	2009-2010	6	6	100		41	64						
	2010-2011	17	16	94	31	56	65	<1	31	38	31		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	5	5	100		38	49						
	2010-2011	9	9	100		50	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		16	29						
	2010-2011	4	4	100		21	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	72	64	<1	77	15	8	13	0
Female	2010-2011	6	6	100		71	64						
Male	2010-2011	7	7	100		72	65						
Caucasian/White	2010-2011	13	13	100	77	71	66	<1	77	15	8		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	9	9	100		64	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	1	1	100			36						
Limited English Proficient	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 100	E: 99 M: 99	69	E: 74 M: 64	E: 69 M: 70	98	E: 99 M: 100	E: 99 M: 99	57	E: 59 M: 51	E: 61 M: 61	96		95
Caucasian/White	98	E: 99 M: 100	E: 99 M: 99	70	E: 74 M: 64	E: 70 M: 71	98	E: 99 M: 100	E: 99 M: 99	59	E: 59 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	68	E: 68 M: 53	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	64	E: 53 M: 42	E: 48 M: 47			
Students with Disabilities	*	E: * M: 100	E: 98 M: 98	*	E: 35 M: 16	E: 33 M: 30	*	E: * M: 100	E: 98 M: 98	*	E: 31 M: 9	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Wallagrass Elementary School  
**SAU:** MSAD 27



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.